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ADVANCED EDUCATIONAL PSYCHOLOGY General Psychology **ESSENTIALS OF EDUCATIONAL PSYCHOLOGY** An Introduction To Psychology **STATISTICS IN PSYCHOLOGY AND EDUCATION** Psychology of Learning and Development **LEARNING AND TEACHING** Sports Psychology **ASSESSMENT FOR LEARNING** Child Psychology and Development **Positive Psychology EDUCATING EXCEPTIONAL CHILDREN** **RESEARCH METHODOLOGY IN BEHAVIOURAL SCIENCES** Educational Psychology **Abnormal Psychology Personality Characteristics, Attitude and Emotional Intelligence among Secondary Level Teachers** **Essentials Of Educational Technology** **Essentials of Social Psychology** **CHILDHOOD AND GROWING UP** **The International Journal of Indian Psychology, Volume 3, Issue 3, No. 11 "Emotional Intelligence of Student Teachers"** **PSYCHOLOGY OF LEARNERS AND LEARNING** *Socio-Psychological Dimensions for Social Work (A practice guide* **PSYCHOLOGY OF LEARNING AND DEVELOPMENT** **The International Journal of Indian Psychology, Volume 2, Issue 2, No. 1** **Statistical Methods for Psychology** **Emotional Intelligence in Education** **Psychiatry Made Easy** **General Psychology** **AN INTRODUCTION TO PSYCHOLOGICAL MEASUREMENTS** **Theories of Personality** **EMOTIONAL INTELLIGENCE** **EXPERIMENTAL PSYCHOLOGY** **Advanced General Psychology** **CREATING AN INCLUSIVE SCHOOL** **Reading & Writing Informational Text in the Primary Grades** **Digital Photoelasticity** **Science Education in Theory and Practice** **The Philosophy of Psychology**

Intended as a text for undergraduate and postgraduate courses (B.Ed./M.Ed.; B.A./M.A. Education) and diploma level courses in Education as well as for courses in Special Education, this comprehensive and accessible book provides a sound base for understanding Special Children through an insightful and incisive discussion on Special Education. The text dwells on exceptional children, or children with special needs, who either suffer from various deficits or disabilities, or are gifted. Such children include the mentally retarded, the visually and hearing impaired, the emotionally disturbed, those with autism, cerebral palsy, and the deprived, as well as the gifted and the creative. This well-organized and pedagogically rich text should be extremely useful to students as well as professionals—special education teachers, those engaged in guidance and counselling, educational policy makers, and field workers, who have an abiding interest in the education of exceptional children and in special education. **KEY FEATURES** ? Includes student-friendly features like illustrations, examples, tables, and research-based experimental findings. ? Provides a complete picture of exceptionality, from the early

years of human history to the present day. ? Gives case histories to practically illustrate the subject. This new revised edition of General Psychology provides a valuable insight into the nature and background of the subject of psychology. Keeping in mind the progressions in the field of psychology and the changes in the syllabi of the courses in degree classes of the universities and institutions of higher learning of our country, all the necessary changes and additions have been made to present the subject matter in a consolidated form. A number of new topics have been added and the previous content has been enriched, enabling the book to meet the requirements of the syllabi of General Psychology. Key Features: Addition of new chapters: (i) The States of Consciousness, (ii) Transfer of Learning or Training, (iii) Emotional Intelligence: Its Concept, Measurement and Development, (iv) Social , Spiritual and Artificial Intelligence, (v) Attitudes: Concept and Measurement, (vi) Creativity: Concept, Theories and Development, Inclusion of new topics in existing chapters: Careers for the Students of Psychology. Socio-cultural Perspective in the Historical Evolution of the Subject of Psychology. The Present Position and Recent Trends in Psychology. Normative Survey or Field Survey Method of Studying in Psychology. Theories of the Mechanism of Heredity. The book will be useful to not only the students of the degree courses of psychology of the universities, but will also be able to provide a basic structure to those who opt for psychology as an optional paper for their Indian or Provincial Civil Services and other competitive examinations. This gives me an immense pleasure to announce that 'RED' SHINE Publication, Inc' is coming out with its third volume of peer reviewed, international journal named as 'The International Journal of Indian Psychology. IJIP Journal of Studies' is a humble effort to come out with an affordable option of a low cost publication journal and high quality of publication services, at no profit no loss basis, with the objective of helping young, genius, scholars and seasoned academicians to show their psychological research works to the world at large and also to fulfill their academic aspirations. STATISTICAL METHODS FOR PSYCHOLOGY surveys the statistical techniques commonly used in the behavioral and social sciences, particularly psychology and education. To help students gain a better understanding of the specific statistical hypothesis tests that are covered throughout the text, author David Howell emphasizes conceptual understanding. This Eighth Edition continues to focus students on two key themes that are the cornerstones of this book's success: the importance of looking at the data before beginning a hypothesis test, and the importance of knowing the relationship between the statistical test in use and the theoretical questions being asked by the experiment. New and expanded topics--reflecting the evolving realm of statistical methods--include effect size, meta-analysis, and treatment of missing data. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Emotional Intelligence (EI) is a personality development tool which can be developed at any stage of life to enhance one's ability and get desired success in various life pursuits. This book is conceived to prove as an effective source of motivation and know-how of getting imbibed with the EI skills. The book describes emotional intelligence as a key to attain success in life. It highlights how managing emotional traits like anger, jealousy, empathy, love and so on can help a person to be a better human

being and emerge as a winner in life. Organized well, the chapters comprehensively explain the concept of emotional intelligence with relation to its development and utilization for getting desired success in one's personal, social and professional life. The book, thus, have the needed potential to equip the readers with the knowledge, skills and applied aspects of EI and its measure, EQ, for deriving rich dividends through the development and application of EI skills (mostly emotional and social in nature). The book also helps people with high IQ to analyze that EQ and IQ goes hand-in-hand, and by developing the EI skills they can excel in those spheres of life, where they otherwise fail to excel with IQ alone. The book is designed for the postgraduate students of Psychology, Education and Management. Besides, the book is also useful for the professionals and general readers. It is going to prove an asset for those who are suffering from failures and lack of confidence. Key features Provides an easy workable model of EI for utilizing EI skills as key to success. Includes reader-friendly features like key ideas (within boxes), figures, tables, case studies and illustrations from daily life and Panchatantra stories and folk tales. A harmonious blend of the theoretical and practical aspects of educational psychology, this student-friendly text provides a base for the understanding of the subject. The book discusses the various aspects of growth and development, specifically during childhood and adolescence, and accords due importance to the cognitive aspect of human behaviour with elaborate text on intelligence, creativity, thinking, reasoning and problem-solving. Besides maintaining a logical progression of topics, the author has interspersed the text with examples and illustrations to provide an in-depth analysis of the subject matter. The book is ideally suited for the B.Ed. and B.A. (Education) courses but can also be a valuable reference for teachers, teacher-trainees, and practising counsellors at various levels of school education. **KEY FEATURES** • Cogent and coherent style of writing • Assignment problems and sample tests at the end of various chapters • Wide range of examples and over 50 illustrations to support and explain the topics discussed The book is designed for the undergraduate and post graduate students of Psychology. The subject matter is well organised into thirty chapters and has been presented in a reader-friendly, simple and logical manner, integrating the essentials of Child Psychology right from their conception in the womb of the mother till their attainment of maturity in the age of adolescence. Key Features: Presents a comprehensive, detailed and an in-depth description of the topics covered in the text; Provides essential insights in understanding the psychology and development of growing children; Includes essential discussions about the current issues and burning problems related to the behaviour and development of children; Offers engaging language and user-friendly mode of discussion; Adequately illustrated with examples, figures and tables; Comprises chapter-end summary for quick glance of the concepts discussed in the chapter and provides references and suggested readings at the end of each chapter for going deeper into the subject matter. The book, with comprehensive and practicable coverage, acquaints its readers with thorough knowledge and skills to help the growing children in their proper growth and development enabling them to reach the limit of their excellence on one hand, and instilling in them the sense of responsibility towards their society and nation on the other hand. It dwells on the essential topics such as nature of the process of growth and

development going on at the various ages and developmental stages of children, their developmental needs and characteristics, individual differences and diversities existing among them, development of various abilities and capacities like intelligence, creativity, and overall personality characteristics, nature of the age-linked behavioural problems, adjustment and mental health, parenting styles, and methods of dealing with the behavioural problems, adjustment, and stressful conditions of the developing children. The text equips the readers with all what is in demand for helping the developing children at this juncture of rapid industrialisation, globalisation, urbanisation, modernisation and economic change. It is primarily designed for the undergraduate students of education and elementary education. **KEY FEATURES** • Incorporates quite advanced topics such as emotional intelligence, use of reflective journals, anecdotal records and narratives as method of understanding child's behaviour, and so on • Includes detailed discussion of theories of child development, theories of learning, theories of intelligence, theories of achievement motivation, theories of creativity, and theories of personality • Offers engaging language and user-friendly mode of discussion • Adequately illustrated with examples, figures and tables • Comprises chapter-end summary for quick glance of the concepts. The present book was designed to find out whether there were any differences in the personality factors, attitudes and emotional intelligence of teachers at secondary level in District Srinagar, J&K. The sample for the investigation consisted of 600 secondary school teachers, out of which 300 were males and 300 were females (150 each in rural and urban dichotomy). The data was collected with the help of R.B Cattell's 16 Personality Factor Questionnaire, S.P Ahluwalia's Teacher Attitude Inventory and Shubra Mangal's Teacher Emotional Intelligence Inventory. This book is believed to help teachers, research scholars, programme planners, policy makers and administrators of the concerned field. Thoroughly updated to include the latest research available, **THEORIES OF PERSONALITY, 10E** takes a unique theory by theory approach that carefully guides students through major theories on their way to a comprehensive understanding of personality. Richard Ryckman's student-friendly writing style offers a straightforward presentation of major theories, helping readers more easily distinguish between them. The text begins by providing a framework that defines personality and emphasizes the science of personality--including the interrelation between research and theory. Next it introduces each major theoretical position with an objective overview of the theorist's basic concepts and principles. It concludes by noting the ways in which the different theories stimulate additional research efforts and by presenting five current research trends resulting from the work of these earlier theorists. The result is a text that merges the best of classic and contemporary research to equip students with a solid working knowledge of personality. **Important Notice:** Media content referenced within the product description or the product text may not be available in the ebook version. Focusing on the various aspects of human behaviour, the book introduces the nature and theories of sensation, perception, learning, memory, psychophysics and other areas involved in psychology. It also highlights the importance of cognitive processes such as thinking, reasoning and problem-solving. Besides, the book provides essential knowledge and skills for using statistical tools in organising and computing research data. Designed in an easy-to-understand and

illustrative manner, this book is primarily aimed at undergraduate students of psychology. The text will also prove useful to all those students who have been introduced with this subject for the first time. The quality and productivity of a research work very much depends on the competency of the researchers. Such competency needs to be generated and nurtured properly among the researchers from the very beginning of their research career. This comprehensive book on research methodology discusses in detail how to carry out research studies in various disciplines of behavioural sciences in an organized manner. The book is meant for the postgraduate students of Education (M.Ed.), Sociology, Psychology and Management. In addition, it will also be useful to research scholars in learning the art of doing qualitative and quantitative research studies in behavioural sciences. Key Features Systematic and logical organization of the subject matter providing step-by-step description of the research methodology for conducting research studies. Extensively illustrated with working examples, diagrams and tables. A comprehensive description of the essential data collection tools employed in quantitative and qualitative research studies, along with their proper construction, standardization and validation. Complete and workable description of the techniques and methods of data analysis used in quantitative and qualitative research studies. A complete chapter devoted to the use of computer technology for the execution of the quantitative and qualitative research studies. A comprehensive textbook covering fundamentals of psychology and its application and usage in sports and related activities. Sports Psychology is based on the premise that one's participation and performance in sports is as much psychology oriented as it is a matter of physiological skill and talent. This textbook offers to build a sound groundwork in concepts and theories of psychology for their appropriate application to enhance participation in sports activities. The contents of the book will aid students, teachers, trainers, coaches as well as players to improve and maintain their performance in various sports activities. Written in a simple and user-friendly style, the textbook covers the syllabi of psychology courses on the subject as well as course curriculums of BPEd and MPEd programmes. Besides being an indispensable asset to students, the book will prove to be beneficial for coaches and sport psychologists engaging in the task of training, coaching and guiding the trainees and athletes. Key Features: • Chapters arranged to aid sequential learning and understanding of the concepts with a balanced blend of theory and practice • Traces the historical evolution of sports psychology as a subject of study and its current status and future trends • Throws light on the issues related to athletes' mental health including anxiety, stress, frustrations and conflicts, aggression and violence, and sports injuries and their management • Content adequately illustrated with examples, case studies, boxed materials, figures and tables This book provides a collection of applicable learning theories and their applications to science teaching. It presents a synthesis of historical theories while also providing practical implications for improvement of pedagogical practices aimed at advancing the field into the future. The theoretical viewpoints included in this volume span cognitive and social human development, address theories of learning, and describe approaches to teaching and curriculum development. The book presents and discusses humanistic, behaviourist, cognitivist, and constructivist theories. In addition, it looks at

other theories, such as multiple intelligences theory, systems thinking, gender/sexuality theory and indigenous knowledge systems. Each chapter follows a reader-motivated approach anchored on a narrative genre. The book serves as a guide for those aiming to create optional learning experiences to prepare the next generation STEM workforce. Chapter “The Bildung Theory—From von Humboldt to Klafki and Beyond” is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com This work provides a workable base for the understanding of basic concepts of abnormal behaviour and abnormal psychology. Starting with the concept, nature and background of abnormal behaviour and abnormal psychology, it takes up the types of abnormalities and disorders of human behaviour and suggests possible treatment by combining physical as well as socio-psychological therapeutic measures. Written in a simple but well organised style, it will prove useful not only to students of abnormal psychology and mental health of the graduate and post-graduate courses, but also to parents and teachers in understanding and improving their own mental health as well as that of people whose welfare is entrusted to them. The book thoroughly explains various theories and concepts applied in the field of learning and teaching. It orderly describes effective techniques and methods by using descriptive analytical approach and methodology. It covers in the intelligible form a wide spectrum of information inclusive of that required for the compulsory paper “Learning and Teaching” incorporated in the curriculum of B.Ed. courses of various Indian universities in accordance with the guidelines of National Council for Teacher Education (NCTE). The book discusses the nature and importance of learning theories propagated by behaviourists, cognitivists and humanists. It also focuses on pedagogy, andragogy, models of teaching, tasks and process of learning, strategies of teaching, learning styles, concepts of e-learning and m-learning in the applications of ICT. **KEY FEATURES :**

- Full coverage of syllabi of all the Indian universities
- Diligently arranged chapters for the sequential learning
- Comprehensive explanation with illustrative examples and case studies
- Explicit figures, tables and diagrams for easy interpretation
- Summary at each chapter-end for quick review

The book is primarily intended to B.Ed. students. Besides, the text is also of immense value to the students of B. EL Ed., M.Ed., MA (Ed.), M.Phil., and teachers, training professionals and counsellors. **Essentials of Social Psychology: An Indian Perspective** offers a comprehensive introduction to social psychology with a focus on the cultural and social fabric of Indian society. Split into five sections, the book covers the nature, scope, history and methods of social psychology; individual level processes; interpersonal level processes; social processes; group processes; and social issues. The authors, S.K. Mangal and Shubhra Mangal, address the latest research trends, and offer a varied insight into a range of topics including social influence, social exchange processes, group dynamics, aggression, prejudice and attitudes. The book also examines topical themes and includes two chapters on social issues facing contemporary Indian society. While highlighting significant Indian research contributions and including examples and case studies from an Indian context, this book goes on to examine the discipline in the context of the socio-psychological background of this subcontinent. Complex concepts are clearly explained and the book aids student learning through useful pedagogical features such as

assessment questions, case studies, chapter summaries and boxed key points. Covering all the core topics within social psychology, this is an essential textbook for graduate or undergraduate courses in social psychology, social work, social neuroscience, community medicine or public health. In addition, it's also a useful introduction for those taking the Psychology option for the Indian and Provincial Civil Services and other competitive examinations. The book "Socio-Psychological Dimensions for Social Work (A Practice guide)" will introduce the discipline of professional social work. Social work is admired as a noble profession across the globe. However, in India, it is yet to be recognized as a full-fledged profession as a profession it is concerned with helping individuals, families, groups and communities to enhance their individual and collective well-being. It aims to help people develop their skills and their ability to use their own resources, and those of the community to resolve their problems. Social work is concerned with, both the individual and problems and broader social issues. Through its nature, social work reveals its close relationship with other social sciences, like sociology, psychology, psychiatry, political Science, public administration, jurisprudence, history, human geography and other sciences. With this credible input from socio-psychology, social work evolves as a helping profession that contributes to individual's growth and development. The Book "Advanced General Psychology" consists of 13 chapters besides glossary and references at the end. In this book more stress has been given on the general aspects of psychology. Chapter 1 gives general idea regarding the subject matter of psychology, and its importance. From chapter 2 to 13 deals with Perception, Motivation, Emotions, Personality, Learning process, Frustration and conflicts, Remembering and forgetting, Intelligence, Thinking and Creativity, Mental health and Mental illness, Habits, Skills, Attitudes and Leadership and Guidance and Counseling respectively. The Author explains all important aspects which are necessary to each chapter. Primarily intended for undergraduate and postgraduate students of psychology, the book aims to provide a succinct yet reasonably comprehensive account of psychological measurement techniques (psychometry) in a single volume. Written in a lucid style with the author's rich teaching experience, the book focuses on the technique of development and use of psychological tests and scales. It also describes essential features and steps to be followed in constructing a psychological test. The book, divided into three parts, covers psychophysical methods, psychological scaling and test methods, and some elementary but essential statistical concepts used in the measurement and interpretation of psychological test data. Besides psychology students, the book will also be useful for undergraduate and postgraduate students of education, and professionals in the field of psychology and education. What is the relationship between common-sense, or 'folk', psychology and contemporary scientific psychology? Are they in conflict with one another? Or do they perform quite different, though perhaps complementary, roles? George Botterill and Peter Carruthers discuss these questions, defending a robust form of realism about the commitments of folk psychology and about the prospects for integrating those commitments into natural science. Their focus throughout the book is on the ways in which cognitive science presents a challenge to our common-sense self-image - arguing that our native conception of the mind will be enriched, but not overturned, by

science. The Philosophy of Psychology is designed as a textbook for upper-level undergraduate and beginning graduate students in philosophy and cognitive science, but as a text that not only surveys but advances the debates on the topics discussed, it will also be of interest to researchers working in these areas. The International Journal of Indian Psychology (ISSN 2348-5396) is an academic journal that examines the intersection of psychology, home sciences, and education. IJIP is published quarterly and is available in electronic versions. Our expedited review process allows for a thorough analysis by expert peer-reviewers within a time line that is much more favorable than many other academic publications. The book comprising the various aspects relating to the psychology of learning and development of a child furnishes proper understanding to its readers for helping the growing children in their thoroughgoing development. The subject-matter, dexterously divided into 35 chapters and organised in a simplified and logical manner, first explicates educational psychology, development of the growing children, process of learning, intelligence, aptitude and attitude, and then expounds on psychology of individual differences, learning styles, learning disabilities, creativity, personality, mental health, adjustment, guidance and counselling, and ultimately, social groups and group dynamics. The book is primarily designed for the post-graduate students of education. **KEY FEATURES** • Presents comprehensive and practicable coverage of the topics • Discusses theories related to a number of aspects and phenomena • Includes some important concepts such as Havighurst's developmental tasks, emotional intelligence, social intelligence, spiritual intelligence, constructivism and constructivist learning, achievement motivation, learning disabilities, theories of creativity, and so on • Offers engaging language and user-friendly mode of discussion • Adequately illustrated with examples, figures and tables • Comprises chapter-end summary for quick glance of the concepts **LEARNING RESOURCES** Teaching resource is available at <https://www.phindia.com/Psychology-of-Learning-and-Development-by-Mangal-Mangal> for adopting faculties, which comprises quiz questions, chapter-wise PPTs and bibliography, and lecture video. This extensively revised and fully updated second edition is designed as a textbook for M.A. (Education), M.Ed., M.A. (Psychology and Sociology) and for research students pursuing courses in Statistics related to these subjects. It takes into account the present syllabi of various universities and institutes of education across the country. **What's New to the Second Edition** : Six new chapters added with emphasis on advanced statistical concepts and techniques such as the following : - Biserial correlation, point biserial correlation, tetrachoric correlation, phi coefficient, partial and multiple correlation. - Transfer of raw scores into standard scores, T, C and Stanine scores. - Non-parametric tests like the McNemar test, Sign test, Wilcoxon test, Median test, U test, Runs test, and KS test. - Analysis of covariance. Some chapters modified and reshuffled to reflect the new emphasis. Entire text thoroughly checked and marked improvements made to bring the topics uptodate. With the proclamation of human rights and impact of the philosophy of humanism, there has been a worldwide call for providing humane treatment to the disabled and putting an end to their isolation. Written in the same context, the book developed as per the issued directives of NCTE equips its readers with the knowledge, understanding, skills, interests and attitude needed for working in the

inclusive schools. It acquaints them with all the essentials related to the nature of the different types of disabilities or impairments, diversities and exceptionalities of the children belonging to an inclusive school, the need and means of introducing the required adaptations in the environmental conditions, curriculum, teaching-learning strategies, teaching-learning aids and equipment, methods of assessing the progress of the diverse children, and likewise so many other things and requirements for fulfilling their responsibilities towards the diverse children in the inclusive set-up of the school. It is primarily designed for the students of secondary and elementary teacher education (B.Ed., B.El. Ed., D.Ed.) of the teacher training institutes. **KEY FEATURES** • Full coverage of the current syllabi prescribed for B. Ed., B. El. Ed. and D. Ed. in a user-friendly language • Comprehensive description of the various aspects of inclusive education and children with special needs (CWSN) such as historical perspectives to disability and inclusive education, needed pedagogical and assessment approaches for CWSN, educational provisions for the disabled at national and international levels, and so forth • Inclusion of recent topics such as learning styles in the context of different types of disabilities and CWSN, forms of exclusions on various grounds including disabilities in Indian education, approaches and models of inclusion, individual education programme, assistive and adaptive technologies, and so on • Comprises chapter-end summary for quick glance of the concepts **TARGET AUDIENCE** • B.Ed. • B. El. Ed. • D.Ed. This book highlights current knowledge, best practices, new opportunities, and difficult challenges associated with promoting emotional intelligence (EI) and social-emotional learning (SEL) in educational settings. The volume provides analyses of contemporary EI theories and measurement tools, common principles and barriers in effective EI and SEL programming, typical and atypical developmental considerations, and higher-level institutional and policy implications. It also addresses common critiques of the relevance of EI and discusses the need for greater awareness of sociocultural contexts in assessing and nurturing EI skills. Chapters provide examples of effective EI and SEL programs in pre-school, secondary school, and university contexts, and explore innovative applications of EI such as bullying prevention and athletic training. In addition, chapters explore the implications of EI in postsecondary, professional, and occupational settings, with topics ranging from college success and youth career readiness to EI training for future educators and organizational leaders. Topics featured in this book include: Ability and trait EI and their role in coping with stress, academic attainment, sports performance, and career readiness. Implications of preschoolers' emotional competence for future success in the classroom. Understanding EI in individuals with exceptionalities. Applications of school-based EI and SEL programs in North America and Europe. Policy recommendations for social-emotional development in schools, colleges and universities. Developing emotional, social, and cognitive competencies in managers during an MBA program. Emotional intelligence training for teachers. Cross-cultural perspective on EI and emotions. Emotional Intelligence in Education is a must-have resource for researchers, professionals, and policymakers as well as graduate students across such disciplines as child and school psychology, social work, and education policy. Chapter 2 of this book is available open access under a

Creative Commons Attribution 4.0 International License at link.springer.com Human behaviour is quite complex. Success in interpersonal relations depends on a proper understanding of it. The present book provides an introductory course for this very purpose. It studies human behaviour in its various aspects: physiological, emotional, mental and social. The book will be useful to students of psychology of different boards of education and universities. For general reader, it would serve as a workable base for further study of the subject. The subject matter has been presented in a simple, informative style so that the reader may be able to understand essential terminology, facts and concepts about human behaviour. Positive psychology has its origin in the first decade of the twenty-first century. The present era is full of hustle and bustle, tension, strains and stresses, anxiety, conflicts, frustration and maladjustment, which have made the life of a human being a miserable one. Psychology is not limited to the study of human behaviour; but its scope has widened to the human welfare. Psychologists are trying to make the life of a man mentally healthy, happy and worth living. Positive psychology is the outcome of all these adversaries which are being faced by a person in these days of fast life and high level competition. Researches are being conducted in the areas of psychological well-being, emotional intelligence, locus of control, self-efficacy and various other topics which are related with the welfare of an individual and which are concerned with his mental and emotional health. Positive psychology lays more emphasis on inculcating positive behaviour among human beings. Positivity of behaviour means developing positive thinking, positive attitude and positive actions. The present book "POSITIVE PSYCHOLOGY: SOME EMPIRICAL INDIAN STUDIES" has been devised and prepared from this angle. The editor of this book has highlighted the research studies of his PhD students who have completed their research projects during the last two decades under his supervision. All these research problems are related with the different areas of positive psychology. The purpose of this endeavor is to acquaint the readers of this book with the latest researches being conducted in these days in India. Moreover the future research students working in these different areas of Education, Psychology and Physical Education will get benefit out of the conclusions drawn in these studies, especially in the selection of their research problems. Other scholars will also find the recommendations made in these studies useful to them in their lives. The editor of this book is thankful to all his PhD students who have permitted him to quote their research findings and bring out their research work in a book form, as it has highlighted their genuine work completed under his guidance. He will be failing in his duty if he does not thank Mr. Chander Mani Gosain, Prop. Of Friends Publication, New Delhi who has attempted to give a beautiful shape to this book. The writings of this book will advance the knowledge in the field of Psychology and Education. This book is dedicated to all his students and friends who have showered him with their love and affection, which is a source of Increasingly, research supports the importance of teaching children to read and write informational text, but few resources show us how to do it well. This book fills that gap. The authors explain why it's important to weave informational text into the primary curriculum. From there, they provide a framework for organizing your time and space, and classroom-tested strategies for incorporating informational text into reading, writing,

and the content areas. For use with Grades K-3. This book provides valuable insight into the nature and the background of the subject of Psychology. Designed basically as a textbook for general psychology courses of Indian universities, it will also prove useful to those working in the disciplines of sociology, education, social work and social sciences. The subject matter in the text has been presented in such a way that it can be easily grasped by a beginner and appreciated by an advanced reader. Concise guide to the field of psychiatry for trainees, covering numerous different disorders. Includes a comprehensive appendices section listing and defining common defence mechanisms, phobias, manias and paraphilias, and a detailed glossary. This revised and expanded edition is a sequel to the first edition which was warmly received by the student and teaching community for its in-depth analysis and refreshing approach to the subject.

Psychology of Individual differences Transfer of Learning or Training Emotional Development and Emotional Intelligence Learning Disabilities and Learning Disabled Children Beginning with an introduction to the nature and scope, and the various schools of psychology, the book discusses the systems propounded by Freud, Adler, Jung and Piaget, taking into account their critical importance to the subject. It then focuses on the psychology of growth and development, psychology of individual differences, motivation, attention and personality, with an emphasis on the individual's attitude towards learning, and the factors influencing learning. The text also elaborates the nature and theories of learning and the aspects of memory such as remembering and forgetting. The cognitive aspect, i.e. intelligence, and vital topics like creativity and the psychology of thinking, reasoning and problem-solving have been accorded due prominence. A detailed discussion on exceptional children and learning disabled children together with the educational measures for overcoming such disabilities is also included. The text concludes with an important aspect of human behaviour, namely, adjustment.

Interspersed with examples, illustrations and tables, this text is ideally suited for postgraduate students of education and psychology. It can also be profitably used by teachers, teacher-educators, guidance and counselling personnel, and administrators of educational institutions. A straightforward introduction to basic concepts and methodologies for digital photoelasticity, providing a foundation on which future researchers and students can develop their own ideas. The book thus promotes research into the formulation of problems in digital photoelasticity and the application of these techniques to industries. In one volume it provides data acquisition by DIP techniques, its analysis by statistical techniques, and its presentation by computer graphics plus the use of rapid prototyping technologies to speed up the entire process. The book not only presents the various techniques but also provides the relevant time-tested software codes. Exercises designed to support and extend the treatment are found at the end of each chapter. The book is a rich source of information relevant to the field of assessment and learning. It describes various techniques and methods for evaluating the potential, ability, interest and attitude of learners for understanding the ways to further build up the pyramid of their learning. It covers exhaustive information inclusive of that required for the compulsory paper "Assessment for Learning" introduced in the curriculum of B.Ed. course of various Indian universities in accordance with the guidelines of National

Council for Teacher Education (NCTE). It discusses Revised Bloom's Taxonomy of Instructional Objectives, the Construction and Standardisation of Achievement and Diagnostic Tests, Policy Perspective on Examination and Assessment, latest Assessment Tools and Devices such as Portfolio Assessment. Besides, it describes the development and use of Rubrics, Emerging Trends and Assessment Practices such as Computer-based online examination, Examination on demand, Open-book examination, and Choice-based credit system, and Statistical means and ways of analysing and interpreting students' performances. **KEY FEATURES** • Full coverage of syllabi of all the Indian universities • Diligently arranged chapters for the sequential learning • Comprehensive explanation with illustrative examples • Explicit figures, tables and diagrams for easy interpretation • Chapter-end summary for quick recapitulation

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