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Reading as a student demands new skills and new disciplines. Students must read. They must read to inform themselves about the subjects they are studying and to allow them to write assignments, reports and dissertations. Though most students can read fairly well, few can make as much or as efficient use as possible of the time they devote to reading for academic purposes. Many guides to study offer a pot pourri of techniques for improving reading skills. None gives as full a treatment of this essential and underpinning area of academic life as Reading at University. The authors believe that students must change both the ways in which they read and the ways in which they think about reading. This book offers effective and efficient strategies for fulfilling students' reading and study potential. Two histories of the University of Toronto have been published, one in 1906 and one in 1927. Since the latter volume appeared, no comprehensive history of the University has been published. Given the size of the University and the complexity of the task, this is not entirely surprising. But, after sixty-six years, this gap in the intellectual history of Canada has been filled, and we are delighted to announce publication, in March of 2002, of Martin Friedland ' s new history of one of Canada ' s most important educational and cultural institutions. The author of several books on legal history, Professor Friedland brings to this task an accomplished eye and ear and a status as a long time member of the University community. Professor Friedland ' s text is accompanied by over 200 maps, drawings and photographs. Published to coincide with the University ' s 175th anniversary, The University of Toronto: A History tells the story of the university in the context of the history of the nation of which it is a part, weaving the stories of the people who have been a part of this institution – people who make up a who ' s who in the history of Canada. Anyone who attended the University or who is interested in the growth of Canada ' s intellectual heritage will enjoy this compelling and magisterial history. Over a million students have transformed adequate work into academic achievement with this best-selling text. HOW TO STUDY IN COLLEGE sets students on the path to success by helping them build a strong foundation of study skills, and learn how to gain, retain, and explain information. Based on widely tested educational and learning theories, HOW TO STUDY IN COLLEGE teaches study techniques such as visual thinking, active listening, concentration, note taking, and test taking, while also incorporating material on vocabulary building. Questions in the Margin, based on the Cornell Note Taking System, places key questions about content in the margins of the text to provide students with a means for

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